

Value-Centric Storytelling

Jaipuria SPICE Values

Objective:

Celebrating tomorrow with the SPICE of life

Spices bring the world closer and facilitate a delightful fusion of language, culture, art, trade, aromas and flavours from around the world. Throughout history, human kind's insatiable appetite for spices sparked new beginnings with everything in the world. Global infrastructure, knowledge share, logistics, trade routes, language exchange- all this is owed to spices. It might seem odd that something as seemingly trivial as a spice – a food flavouring or something to burn to add aroma to the air – is essentially the cornerstone of everything in the world, and indicative of progress and prosperity.

At Jaipuria Schools, the spice that binds us together is a blend of the values of Sustainability,

Possibility, Integrity, Collaboration and Empathy. Often passed down

from generation to generation, like spices, these values lend a distinct flavour and aroma to all that we do. As we nurture the future, we inculcate these values in our students to enable them to make a difference.

To foster a value-driven school culture by integrating storytelling into the Principal's regular communication, using real-life or fictional narratives that reinforce the SPICE values—**Sustainability, Possibility, Integrity, Collaboration, and Empathy**.

Key Responsibilities

→ Monthly Value Story Integration

- Use **at least one story per month** to highlight a specific SPICE value.
- Share the story during **school assemblies**, in the **Principal's message in newsletters**, or during **classroom interactions**.
- Stories may be drawn from real-life events, historical figures, student experiences, or culturally relevant parables.

→ Contextual Storytelling

- Align stories with current school themes, national days, or social issues to ensure relevance.
- Encourage reflection by linking the moral of the story to student behavior, decision-making, or school practices.

→ **Modelling and Reinforcement**

- Use stories not just to teach, but to **model values** through tone, empathy, and delivery.
- Reinforce the value throughout the month by referring to the story in conversations, observations, and disciplinary or reward decisions.

→ **Collaboration with Teachers**

- Encourage teachers to build classroom activities or reflections around the monthly story.
- Promote a unified message across the school, ensuring values are internalized through repetition and discussion.

By consistently using storytelling as a tool for moral leadership, the Principal nurtures a vibrant, emotionally intelligent, and value-rich school culture, in alignment with the **Jaipuria SPICE philosophy**.

Example Application

1. SUSTAINABILITY – “The Green Patrol Club”

Story:

At Jaipuria School, a group of Class 6 students noticed lights and fans left on after school hours. They formed the “Green Patrol Club” and took turns checking classrooms daily. With support from teachers, they also initiated a “Switch Off” campaign and reduced the school’s electricity use by 20% in a term.

Moral: Caring for the environment starts with everyday habits—and students can be powerful change agents.

2. POSSIBILITY – “Anaya’s Debate Win”

Story:

Anaya, a shy Class 8 student, had never spoken on stage. But when encouraged by her teacher to try for the inter-house debate, she spent weeks preparing. Though nervous, she delivered a strong argument and won Best Speaker. “I never thought I could do this,” she smiled, “but I tried.”

Moral: Possibility grows when we step beyond fear—and sometimes, all it takes is one chance.

3. INTEGRITY – “Aryan’s Science Fair Choice”

Story:

Aryan created a project for the science fair, but the day before the event, he realized another student had done something similar from the internet. Instead of copying or changing it last minute, he presented his own version and clearly credited his inspiration. The judges appreciated his honesty and gave him a special mention.

Moral: Integrity means standing by what’s right—even if it means not taking shortcuts to win.

4. COLLABORATION – “*The Classroom Garden*”

Story:

Class 5 decided to create a mini garden in a corner of the school ground. Some students brought seeds, others painted pots, while a few designed watering schedules. With teamwork and shared roles, the garden blossomed—and so did the class spirit. Even shy students found a way to contribute.

Moral: Collaboration helps everyone grow—not just plants, but friendships and confidence too.

5. EMPATHY – “*The Birthday Chair*”

Story:

A new student joined mid-year and looked lonely. On her birthday, the class surprised her with a handmade card and invited her to sit on the decorated “Birthday Chair”—a class tradition. She smiled and said, “This is my first birthday celebration in a school.” That day, she felt she belonged.

Moral: Empathy means noticing who feels left out—and making space for them with kindness.