

## Leading Through Crisis: Guidelines for Principals

### Using the 3C Protocol — Clarity, Compassion, and Continuity

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#### Overview of the 3C Protocol

- **Clarity:** Communicate facts, policies, and steps transparently and precisely to all stakeholders.
  - **Compassion:** Show empathy and understanding towards all affected parties, ensuring emotional support and respect.
  - **Continuity:** Maintain steady leadership by ensuring ongoing academic, emotional, and operational stability during and after the crisis.
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#### 1. Corporal Punishment — CBSE Guidelines

##### Clarity

- Clearly communicate that corporal punishment is strictly prohibited as per CBSE rules and the Right to Education Act.
- Inform teachers, students, and parents about the school's zero-tolerance policy and the consequences of violations.
- If an incident occurs, present facts transparently, respecting confidentiality.

##### Compassion

- Provide counseling and support to the affected student(s) and family.
- Engage with the teacher involved to understand the context, offer guidance, and provide professional development on positive discipline techniques.
- Maintain a calm and supportive environment for all students.

##### Continuity

- Reinforce positive discipline policies through staff training and student awareness programs.
  - Monitor classroom environments regularly to prevent recurrence.
  - Keep parents informed about steps taken and assure them of student safety.
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#### 2. POCSO Case (Protection of Children from Sexual Offences Act)

##### Clarity

- Immediately follow legal and procedural protocols mandated by POCSO, including reporting to designated authorities without delay.
- Clearly communicate the steps taken to relevant school staff and management, maintaining confidentiality to protect the child's identity.

- Inform parents (of the victim and involved parties) appropriately and sensitively.

#### **Compassion**

- Ensure the child's safety and emotional wellbeing with professional counseling support.
- Provide a sensitive, non-judgmental environment that respects the child's dignity and privacy.
- Support families affected and address their concerns empathetically.

#### **Continuity**

- Maintain a secure and supportive school environment during investigation and beyond.
  - Review and reinforce child protection policies and training for all staff.
  - Keep open channels for communication with legal authorities, parents, and the school community to rebuild trust.
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### **3. General Crisis Protocol (e.g., natural disaster, community incident)**

#### **Clarity**

- Communicate facts promptly and accurately to staff, students, and parents, avoiding rumors.
- Share emergency plans and safety protocols clearly.
- Provide regular updates on the situation and school status.

#### **Compassion**

- Acknowledge the emotional impact on students, staff, and families.
- Provide counseling, peer support groups, or mental health resources as needed.
- Encourage open communication and reassurance.

#### **Continuity**

- Ensure minimal disruption to learning through alternative arrangements (e.g., online classes, adjusted schedules).
- Support staff and students in returning to normal routines with sensitivity.
- Use the crisis as an opportunity to build community resilience and preparedness.