

## HOUSES AND CLUBS AT JAIPURIA

The houses and clubs at Seth M.R. Jaipuria Schools have been designed to ensure maximum participation in co-curricular curricula. Holistic education is a fine balance between academic and co-curricular activities. At Jaipuria, houses and clubs have been developed aiming at skill development. The 40-plus suggested list of activities is implemented through various sporting and non-sporting clubs. The skills learned in these clubs are assessed internally in school through various inter-house competitions. The aim is to prepare students for competitions beyond school.

## THE HOUSE SYSTEM

In Seth M. R. Jaipuria School a "House" gives the student a lifelong identity. While the classrooms give a child, the necessary academic climate, in the House the child learns and develops those essential qualities which equip him sufficiently enough to face life confidently.

The main purpose of the house system is to promote a sense of belonging and camaraderie among students. It also helps in fostering healthy competition between the different houses in various academic and extracurricular activities like sports, drama, music, debates, quiz competitions, etc. The house system also encourages leadership and responsibility among students, as they may have opportunities to take on leadership roles within their respective houses, such as house captains, vice-captains, sports captains, and so on. This helps in developing their leadership and teamwork skills.

Campus life at Jaipuria provides a wonderful impetus to boost the camaraderie and skills of individuals and groups, beyond academia and management too. We have divided the students into four houses: Game Changers, Wave Riders, Trailblazers, and Go-Getters.

### OBJECTIVES OF HOUSE SYSTEM

The objectives of adopting the House System are to:-

- Provide a bridge from home life to school life
- Develop situations that fulfill the social and emotional needs of the children
- Help socialization of pupils to integrate themselves well into handling the challenges of life
- Inculcate the sense of responsibility to take his tasks in life earnestly and discharge them well
- Preparer pupils to play different kinds of roles and members of a group, community
- Develop the child's personality and integrity
- Develop the spirit of healthy competition among the children
- Inculcate the qualities of self-confidence and respect for others" views and opinions and desertion to take their own decisions on issues and problems at hand
- Develop a sense of belongingness among the pupils and create a sense of desire to live in harmony
- Inculcate in the child respect for seniors, elders, and teachers and a caring attitude towards juniors and fraternity towards all
- Learn to live, endure and enjoy together and develop a degree of sensitivity for others' feelings and needs
- Student Focus; Each student is treated as an individual - not just one more student in a large year group

## **ALLOTMENT OF HOUSES**

Generally, each child must be allotted a house on the day he/she is admitted to the school. In the long run, that should indeed be the practice at school. Ideally, the House of a student should not be changed till class XII. Houses are first allotted in Grade 1. This is done to ensure that students in Nursery, LKG, and UKG do not get confused with multiple identities of houses. It is not advisable to reshuffle House every year. Once a child joins a House, he/she should remain in the same House till he/she passes out of school. Reshuffling of Houses can happen only if four years in a row the results of inter-house competitions do not change. For reshuffling also, approval of the Board of Trustees along with the Jaipuria Corporate Office is required.

Each house has a Teacher who is House In-charge (Nominated by the Principal and/or on rotation), and student leaders in the role of House Captain and House Vice-Captain - generally students of senior grades. Reporting to them are the House Representatives - one for each of the other grades. These executive members are selected by voting amongst the students belonging to each house. There should be no bias for leadership roles and schools should provide for equal representation of boys and girls.

The houses compete against each other in sports and academics. On the annual sports day, the winning house is declared on the basis of points earned by its students throughout the year.

## **SORTING OF STUDENTS**

Traditionally, students are divided into houses both alphabetically as well as in numerical combinations and permutations. However, in the first few years, as the number of students is bound to be on the lower side, there is a great opportunity for the school to segregate students on a variety of patterns. For example, a week-long activity of various tasks (such as athletics, public speaking, etc.), note the strengths of each student, and then strategically divide students to ensure good competition. Once the size of the student's strength goes up, sorting can be done randomly.

In case the Principal does not want to go through an extended process, then they may take stock of the number of students in school admitted before the inaugural day, divide students equally into four houses, and then work out combinations to have a nearly equal number of students in each house in each class. This distribution should be done randomly, under the direct supervision of the Principal and other senior members of the teaching staff.

## **HOUSE COLORS**

Colours for House Flags, Badges, T-Shirts, etc. should be allotted in the following manner

- Wave Riders - BLUE
- Trailblazers - GREEN
- Game Changers - RED
- Go-getter - YELLOW

The House Uniforms, Flags, Emblem, and Mottos are provided by the Jaipuria Corporate Office and should be displayed in school. The designs created would give students a sense of pride, association, and belongingness to their houses.

## HOUSE APPOINTMENTS AND THEIR DUTIES

Each House (senior and junior) should have the following appointments, which should be awarded to children on account of their good performance in every activity of the school.

- **HOUSE CAPTAIN -1**
- **HOUSE VICE-CAPTAIN -1**
- **PREFECTS -1**

## PLANNING FOR INTER-HOUSE COMPETITIONS

The House In-charge is personally responsible for that students of his House take part in all Inter-House competitions and sports/games activities in the school. They're supported by Associate House In-charges and teachers who are attached to them for proper management of the House. House staff should take pride in grooming various teams for Inter-House activities in order to win various trophies and awards communicated which should be followed under the overall guidance of the Principal of the school.

## AWARD OF POINTS FOR ACTIVITIES

For Inter-House activities, the following pattern of awarding points may be followed-

Individual Events		Group Events	
Position	Points	Position	Points
First	Four	First	Eight
Second	Three	Second	Six
Third	Two	Third	Four
Fourth	One	Fourth	Two

A system of awarding of House Points based on academic performance in classes X and XII may be evolved and points earned by each student should be credited to the House to which he/she belongs.

## CHAMPION HOUSE

Every year by the end of February points are awarded for Inter-House competitions and sports/games competitions (as well as for all other Inter House Competitions conducted in the School, e.g. Wall magazine, gardening, morning assembly, cleanliness, etc.) to each House should be added up. Thus, points of a Senior House and Corresponding Junior House by added together to declare a Champion House.

Students can be awarded house points for a variety of reasons including:

- Good work
- Progress
- Achievement
- Participation in class
- Behavior - using good manners and conforming to expectations
- Uniform
- Having the planner signed each week by a parent/guardian

- 100% attendance each week
- Good citizenship
- Involvement in extra-curricular work
- Attending homework club
- And many more

School should hold a special function (Annual Day) where the Champion House Trophy be awarded to a House. For effective management of the House System, the Principal should monitor all the Inter-house activities carried out in the School. They may ensure that Inter-house cultural competitions and sports/games competitions are regularly carried out in the School based on the calendar of activities planned during the beginning of the academic term every year. The Principal may ensure that suitable Honour-boards are displayed in the school where names of meritorious children are displayed prominently. The Principal may allot points for cleanliness, beautification, (gardening, etc.), and discipline maintained by a House during the year which may be added while deciding on a Champion House every year. Principals should have effective control over all the activities planned and carried out in his/her schools.

## THE CLUBS

Clubs at Seth M.R. Jaipuria Schools are focused on the development of skills as per the ability of an individual student. Each student has a unique set of aspirations in form of interests in various fields. It is found that sometimes the best careers are formed through the enhancement of skills which are termed as hobbies at a younger age.

To ensure that each student is given an opportunity to develop their skills, guidance is provided through various sporting and non-sporting activities. The 40-plus activities include skills from varied fields. The list mentioned includes various clubs the schools can initiate as per the availability criteria mentioned below.

SPORTING ACTIVITIES	NON-SPORTING ACTIVITIES	OTHERS
1. Cricket	1. Literary	1. Carpentry
2. Basketball	2. Theatre	2. Aero-modelling
3. Football	3. Performing arts – Vocal Music	3. Robotics
4. Table Tennis	4. Performing arts – Instrumental Music	4. Horse-riding
5. Chess	5. Visual Arts	5. Skating
6. Athletics	6. Performing arts – Dance (Classical)	6. Formula 1 Racing
7. Swimming	7. Performing arts – Dance (Contemporary)	7. Home Science
8. Badminton	8. Artificial Intelligence	8. Design Thinking
9. Archery	9. Debate	9. Agriculture
10. Kabaddi	10. Creative writing	10. Coding
11. Kho-Kho	11. Elocution	
12. Hockey	12. Poetry	
13. Taekwondo	13. Quizzing	
14. Lawn tennis	14. Reading	
15. Boxing	15. Media Relation Club	

## ALLOTMENT OF CLUBS

It is important that students get an opportunity to choose the club as per their preference. At the beginning of the year, a form (Annexure 1) is circulated to parents with a list of activities the schools can offer as per the number of students. The parents discuss it with their wards and select two clubs – one from sporting and the other from non-sporting or other activities as mentioned in the form.

**For Schools – ALL NON-SPORTING CLUB ACTIVITIES ARE MANDATORY. ACTIVITIES FOR SPORTING CLUBS AND OTHERS TO BE PICKED UP AS PER THE INFRASTRUCTURE PRESENT AT SCHOOLS.**

## SORTING OF STUDENTS

The school then divides the students accordingly and assigns 2 block periods in a week each for sporting and non-sporting clubs. The schools can organize different sets of periods for different sets of classes. For classes 1-5 it can have sporting clubs on one day. On the same day, classes 6-10 can have non-sporting club activities. The same can be done for the next set of clock periods.

## PLANNING FOR CLUB ACTIVITIES

The schools must appoint the following for leading the clubs:

- Teacher in charge - 1
- Assistant teacher-in-charge - 1
- Student in charge - 1
- Assistant student in charge – 1

The activities should be planned at the beginning of the session and the club in-charges should maintain a record of students participating and performing. The various events at the school can select participants from various clubs. The various clubs can also prepare for the annual events like Crescendo and Pinnacle along with School's Annual Day.

The clubs need to organize inter-house competitions as per the activities planned in the school calendar. At the end of the session, an exhibition must be organized showcasing the skill developed by the students of a particular club.

The experiences that people have at the school should be divergent: from excitement, enthusiasm, and gratification to a sense of achievement, responsibility and belonging. Students should be ready to challenge themselves and their peers, and go for the best. The bottom line is: one always tries to capture as much of the experience in two years as you can. Don't rush it. Breathe. And enjoy the moment.

The motto on campus is that the day a person walks in through the magnanimous doors of the campus marks the first day of the rest of their magnificent life, and the experience henceforth would be awesome! We welcome all students to come and experience this magnificence themselves!