

# CLASSROOM OBSERVATION FORM (for support teachers)

School Branch \_\_\_\_\_ Observer \_\_\_\_\_  
 Teacher \_\_\_\_\_ Class & Subject \_\_\_\_\_  
 Topic \_\_\_\_\_ No. of Students Present \_\_\_\_\_ Date \_\_\_\_\_

This form is to be used by the observer to report feedback from the classroom observation. It provides four domains and their description that may occur within a given class. The auditor should use it as a guide to make observations, but not as a list of required characteristics. It is suggested that the observer and teacher must arrange a post-observation meeting. The teacher will be observed on all the four domains. The observer is requested to provide the feedback or suggestions for the teacher in the comment space under each domain.

The four domains that form the basic framework of this audit are as follows:

## Core Values and Ethics

This domain comprises core values (like empathy, respect for others, cleanliness, etiquette, courtesy, democratic spirit, spirit of service, responsibility, pluralism, equality and justice), professional ethics, commitment to profession and students, professional relationships, and responsible use of technology that a teacher is expected to manifest.

What went well/ Areas of excellence-

What could be done better/ Areas of development-

## Professional Knowledge and Understanding

This domain comprises knowledge of subject area, pedagogy, curriculum and integration of technology in education. The teacher is expected to understand and know all these in order to function effectively.

What went well/ Areas of excellence-

What could be done better/ Areas of development-

### Professional Competence and Practice

This domain comprises effective application of learning plans, classroom communication, classroom management and assessment strategies.

What went well/ Areas of excellence-

What could be done better/ Areas of development-



### Student Learning and Engagement

This domain comprises the teaching-learning strategy, role of the teacher as a facilitator, connect with students and overall approach of teacher in the classroom environment.

What went well/ Areas of excellence-

What could be done better/ Areas of development-



### Sample Questions for One-on-One Interaction

#### Core Values and Ethics

- What are the way/s that you use/try to foster an inclusive classroom?
- Who or what has been the greatest influence on your teaching?
- How do you keep yourself motivated to fulfil your commitment towards assigned roles and responsibilities?

#### Professional Knowledge and Understanding

- Which is the last book that you read?/ Which is the last professional development activity that you participated in?
- How has the understanding of pedagogy helped your teaching at Jaipuria?
- How have you kept yourself relevant in an increasingly diverse classroom?

#### Professional Competence and Practice

- What are some of the choices you made as you prepared for today's class?
- Execution of CO's lesson plan or creating your own plan, what would you prefer and why?
- Describe a time you felt challenged by a student. How did you handle the situation?

#### Student Learning and Engagement

- What kind of technologies do you find to be effective in engaging students?
- How would you rate today's class in terms of students' learning?
- How do you help your students develop the skill of 'paying attention to detail'?

Comments

Signature of Observer \_\_\_\_\_